swedish association of occupational therapists

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A User's Manual for the School Setting Interview (SSI)

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Overview of the SSI

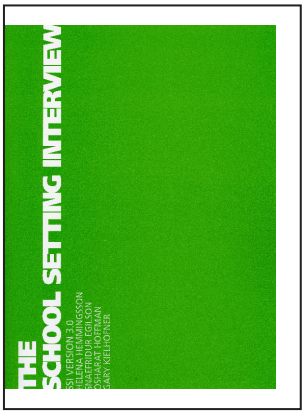
The School Setting Interview (SSI) was developed to examine the level of studentenvironment fit of students with physical disabilities and facilitate the planning of occupational therapy interventions in school. The SSI is specifically developed for students with physical disabilities who have some type of motor dysfunction, although it has relevance and can be used for students with other types of disabilities. It is a client-centred assessment intended for students from approximately 10 years of age and older. The SSI includes 16 items (i.e. questions) concerning everyday school activities where students with disabilities may need adjustments to be able to participate. Each item is scored using a four-step rating scale that enables the student and the therapist to jointly decide the level of studentenvironment fit.

Theoretical Foundation of the SSI

The SSI is based on the Model of Human Occupation (MOHO) (Kielhofner, 1995, 2002) and the principles of client-centred practice (Law, 1998; Law, Baptiste, & Mills, 1995). In assessing the student-environment fit the SSI specifically focuses on how environmental factors may hinder or facilitate activities and participation in school for students with disabilities. According to the International Classification of Functioning, Disability and Health (ICF) (World Health Organization, 2001), environmental factors have an impact on body functions and body structures as well as activities and participation. The SSI, however, explicitly focuses on how environmental factors influence activities and participation in school.

Summary of the Features of the SSI

- An assessment of the student-environment fit
- Focus on how environmental factors influence students' activity and participation in school
- Intended for children from about age 10 and up
- Contains 16 items concerning everyday activities in school
- Each item is rated using a four-step rating scale



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